**Making Predictions**

In this lecture, you will learn more about germs and cleanliness. What are two things you *predict* you might learn in this lecture? (1 point each)

1.
2.

**Taking Notes**

Listen to the lecture *Is It Possible to Be Too Clean?* Take notes in the space provided below. Make sure to organize your notes and use symbols and abbreviations. Continue your notes on the back of this paper.

**Abbreviations and Symbols**

*What do each of the following symbols and abbreviations mean?* (1 point each)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | i.e. |  | 6. | # |  |
| 2. | > |  | 7. | 🡩 |  |
| 3. | w/o |  | 8. | e.g. |  |
| 4. | 🡪 |  | 9. | s/o |  |
| 5. | % |  | 10. | avg. |  |

**Comprehension Questions**

Using your notes, answer the following questions. (18 points)

1. Where did studies of children and health take place? (1 point)
2. Describe the two groups of children mentioned in the lecture. (2 points)
3. According to the lecture, what is one possible cause of asthma? (1 point)
4. Contact with which three substances helps children develop their immune systems? (3 points)
5. The lecture opens with the quote, “You have to eat a lot of dirt before you die.” Using the information in the rest of the lecture, can you infer why this quote was used? (2 points)
6. What two things were reduced in the group of children who lived a “dirty” life? (2 points)
7. According to the lecture, what are two ways that bacteria is beneficial? (2 points)
8. After listening to the lecture, are you more or less worried about contact with germs? Why or why not? (1 point)
9. The lecture states that some phrases “sound very *old-fashioned* these days.” What does *old-fashioned* mean? (2 points)
10. What can you infer about the speaker’s opinion of cleanliness? (2 points)

**Fact or Opinion**

You will hear six sentences. Decide if each sentence is a statement of fact or opinion. On the lines below, write “FACT” OR “OPINION.” (1 point each)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Idioms**

For the following idioms, first explain what the idiom means, then write your own sentence using the idiom. (2 points each)

1. *cleanliness is next to godliness*

Meaning:

Example sentence:

1. *wipe the slate clean*

Meaning:

Example sentence:

1. *alive and kicking*

Meaning:

Example sentence: